

CONSTRUCCIÓN DE ORACIONES

En el enunciado de estas preguntas se plantea una situación. Usted debe escoger la opción más adecuada para ésta.

98. Two friends were talking about a picnic day they had two days before. One of them said to the other:

- A. See? I tell you it was going to be fun.
- B. See? I told you it is going to be fun.
- C. See? I told you it was going to be fun.
- D. See? I tell you it is going to be fun.

INTERPRETACIÓN DE GRÁFICAS

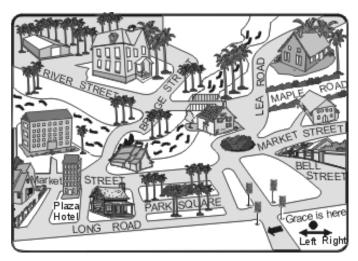
En el enunciado de las siguientes preguntas se presentan gráficas o dibujos. Usted debe escoger la opción que describa, interprete o responda a lo planteado en el enunciado.

102. The man is watching his favorite TV show. He does not like to be interrupted when he is doing it. So he is

- A. warning the child not to make noise.
- B. advising the child not to make noise.
- C. asking the child why he's noisy.
- D. complaining about the noisy child.



103. Grace is going to a meeting, but she doesn't know where the place is. She stops and asks someone: "Excuse me. How do I get to the Plaza Hotel?"



According to the map, the instructions can be:

- A. Go ahead one block and past the traffic lights. Turn left on Market Street and walk four blocks. Turn left on Wilson road. It's on your right.
- B. Go straight ahead and cross the road at the traffic lights. Turn right on Market Street at the roundabout. It's on the left.
- C. Turn left at the lights. Walk along Long Road and take the third right. Go straight one half block. It's on the left.
- D. Cross the road and go to the roundabout. Turn left on Market Street and walk three blocks. Turn right and walk to the next corner. It's ahead of you.

TEXTOS INCOMPLETOS

El enunciado de estas preguntas es un texto con espacios en blanco numerados. Cada número corresponde a una pregunta. Usted debe leer detenidamente el texto y escoger, en cada pregunta, la opción que complete el texto correctamente.

105 - 107

Patrick and Pauline Peters got married six months ago and they are already famous for their fights. Mrs. White, who lives opposite, says: "___(105)___ I asked them nicely to stop fighting because my baby couldn't get to sleep, but they didn't. Then my husband knocked at their door and told them to stop. They threw a chair at him. __(106)__, we decided to call the police. Mr. and Mrs. Peters admitted to the police ___(107)__ they had been arguing. However, they denied having thrown the chair."

105.	106.		1	107.	
A. When B. Before C. First D. Thus	A.	Therefore	A	. which	
	B.	In this respect	B	. how	
	C.	In the same way	C	. what	
	D.	Besides	D	. that	

ORGANIZACIÓN DE PÁRRAFOS

En el enunciado de estas preguntas se presenta una situación con segmentos numerados para organizar un párrafo. Usted debe leer cuidadosamente el enunciado, organizar los segmentos y escoger la opción que contenga el orden correcto.

109. Karen is studying English at a school in London. She lives with an English family, the Browns. She writes her friend David a letter to tell him about them. Let's read the first paragraph.

- 1. but it isn't easy to understand them!
- 2. Mr. and Mrs. Brown have three children.
- 3. My new address is at the top of the letter. I'm with an English family, the Browns.
- 4. Thomas is fourteen, Catherine is twelve, and Andrew is seven. They are very friendly,
- A. 3, 4, 2, 1
- B. 4, 2, 3, 1
- C. 3, 2, 4, 1
- D. 4, 3, 2, 1

DIÁLOGOS INCOMPLETOS

El enunciado de estas preguntas es un diálogo incompleto. Usted debe escoger la opción que lo complete correctamente.

110. A relative arrives at Diane's house.

Diane: What a nice surprise! Please come in.

Relative: Thank you.

Diane:

Relative: Please! They are very heavy.

- A. Can I help you with your suitcases?
- B. Must I help you with your suitcases?
- C. Should I help you with your suitcases?
- D. Do I have to help you with your suitcases?

COMPRENSIÓN DE SITUACIONES

En el enunciado de estas preguntas se plantea una situación. Usted debe leer cuidadosamente la situación y escoger la opción que responda correctamente la pregunta.

113. Mark has a problem with his pen. So, he asks his teacher for one. Mark says:

- A. Could you lend me your pen?
- B. It would be great if you can give me that pen.
- C. I need that pen, please give it to me.
- D. Would you like to give me that pen?

THE TRAMP

A tramp was sleeping on a park bench late at night. A man and woman went past. One of them tapped him on the shoulder and asked, "Excuse me! What's the time?". The tramp was very annoyed at being woken up. "I don't know!", he said angrily. "I don't have a watch". And he went back to sleep.

Some time later another man who was passing by, woke the tramp up and said, "I'm sorry to bother you, but I wonder if you could tell me what time it is".

Again the tramp said that he didn't know. By now he was very irritated so he got a pen and a piece of paper and wrote "I DON'T KNOW WHAT THE TIME IS" on <u>it</u>, and went back to sleep.

Half an hour later, a policeman went by. He read the sign, woke the tramp up and said: "It's 2:30, sir".

118. Based on the text, we can conclude that

- A. it was an unlucky night for the man.
- B. the man should have had a watch.
- C. the man was finally able to sleep well.
- D. it was a lucky day for the man.

119. The underlined word it refers to:

- A. the watch.
- B. the park bench.
- C. the piece of paper.
- D. the pen.

120. The underlined sentence <u>He read the sign, woke the tramp up and said:</u> "<u>It's 2:30, sir"</u>, implies that the policeman

- A. hated people who sleep on park benches.
- B. didn't want the man to stay there anymore.
- C. wanted to start a conversation with the man.
- D. thought the tramp wanted to know the time.